

KLARIFIKASI BUKTI KORESPONDENSI KARYA ILMIAH

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Judul Artikel: Student Creative Thinking Ability With The Lesson Study Design In Biology Content

Penulis: Baiq Fatmawati, Nunung Ariandani, Maya Sasmita

1. Kualitas jurnal: Jurnal Penelitian Pendidikan IPA, Volume Jurnal: 7, Nomor Jurnal: 2, Tahun Terbit Jurnal: 2021, Halaman: 287-292, ISSN: e_ISSN: 2407-795X, p_ISSN: 2460-2582, Penerbit: Universitas Mataram JNT peringkat 2
2. Kualitas artikel: a. tema karil sesuai dengan bidang ilmu pengusul (pendidikan biologi) dan sesuai dengan jurnal penerbitnya, temuannya siswa perlu membiasakan berpikir kreatif, menggunakan latihan-latihan dalam proses berpikir kreatif baik berupa soal essay, maupun tugas-tugas yang dilaksanakan selama proses pembelajaran; pembahasan mendalam
3. Document pendukung bukti korespondensi belum ada
4. Pengusul penulis pertama
5. Penilaian peer review lengkap kualitatif dan kuantitatif
6. Karil dapat menjadi syarat khusus tetapi belum dapat dinilai menunggu dokumen bukti korespondensi

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3398-1 22T, Journal manager, Baiq Fatmawati_Artikel.doc	April 7, 2021	Article Text

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Title

Student's Creative Thinking Ability with The Lesson Study Design in Biology

Subtitle

Abstract

with lesson study patterns for learning community, students were able to produce creative ideas with a moderate category that is above 50%, while for the low and high categories the gain was below 50% in creative thinking indicators namely fluency, flexibility, and originality. To get used to students getting used to creative thinking, it took exercises in the creative thinking process either in the form of essay questions, or tasks that are implemented during the learning process

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Bukti korespondensi pemberitahuan artikel melalui email penulis

[JPPIPA] Submission Acknowledgement Eksternal Kotak Masuk

Drs. Aris Doyan, M.Si., Ph.D <aris_doyan@unram.ac.id> kepada saya

Rab, 7 Apr 2021 18.09

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Baiq Fatmawati:

Thank you for submitting the manuscript, "STUDENT'S CREATIVE THINKING ABILITY WITH THE LESSON STUDY DESIGN IN BIOLOGY CONTENT" to Jurnal Penelitian Pendidikan IPA. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site.

Manuscript URL:
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If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

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[JPPIPA] Editor Decision - baiq.fai x

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Editor JPPIPA <jppipa@unram.ac.id> kepada saya, Nunung, Maya

Jum, 23 Apr 2021 22.06

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Baiq Fatmawati:

We have reached a decision regarding your submission to Jurnal Penelitian Pendidikan IPA, "STUDENT'S CREATIVE THINKING ABILITY WITH THE LESSON STUDY DESIGN IN BIOLOGY CONTENT".

Our decision is: Revisions Required

Editor JPPIPA
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Your submission "Student's Creative Thinking Ability with The Lesson Study Design in Biology Content" for Jurnal Penelitian Pendidikan IPA has been through the first step of copyediting, and is available for you to review by following these steps.

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This is the last opportunity to make substantial copyediting changes to the submission. The proofreading stage, that follows the preparation of the galley, is restricted to correcting typographical and layout errors.

If you are unable to undertake this work at this time or have any questions, please contact me. Thank you for your contribution to this journal.

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