

ABSTRACT

Ahmad Hamdi Zain, Integration of Disaster Mitigation Teaching Material Based on Fifth-Grade Wisdom at SDN 6 Masbagik Utara. Study Program: Primary Education Study Program . Faculty of Education. Hamzanwadi University. 2023. Supervisors: Zalia Muspita M.Pd and Yuniar Lestari M.Pd.

The researcher has identified the issue of many elementary school students lacking an understanding of disaster mitigation. Education serves as an effective means to reduce the risk of disasters by incorporating lessons on natural disasters based on local wisdom as compulsory subjects for students at all levels, especially in primary schools located in disaster-prone areas. However, due to thematic learning often presenting texts that are not contextual to students' experiences, this research aims to integrate teaching materials based on local wisdom in the fifth grade at SDN 6 Masbagik Utara Baru to enhance disaster preparedness. This was a qualitative descriptive study intended to systematically, factually, and accurately describe research subjects that are unclear and meaningful. The research subjects include class teachers, school principals, and fifth-grade students. Data collection methods included observation, interviews, questionnaires, and documentation. Data analysis techniques used were: (1) Data reduction, (2) Data presentation, (3) Drawing conclusions. The results of the research show that integrating teaching materials in thematic learning helps students understand how to prevent disasters in their daily lives, both at school and at home. There are 17 students with a high level of understanding, 8 with a moderate level, and 2 with a low level of understanding of disaster mitigation and responsiveness during disasters. Therefore, teachers play a vital role in enhancing students' disaster preparedness by guiding, mentoring, and serving as role models for students. Students should apply the knowledge gained to their families and peers who may not yet understand disaster mitigation methods, both at school and at home, through continuous reinforcement.

Keywords: education, disaster mitigation, material integration.

