

ABSTRAK

Aulia Dwi Hasani (2023). Pengaruh Model Pembelajaran Kooperatif Tipe TGT (*Teams Games Tournament*) Terhadap Pembentukan Karakter Peduli Sosial Siswa Dalam Pembelajaran Ppkn Kelas V Di SD Negeri 2 Pohgading Tahun Ajaran 2022/2023

Masalah dalam penelitian ini adalah rendahnya karakter peduli sosial peserta didik kelas V SD Negeri 2 Pohgading. Penelitian ini bertujuan untuk menganalisis Pengaruh dari penerapan Model Pembelajaran kooperatif tipe *Teams Games Tournament* (TGT) terhadap karakter peduli sosial siswa kelas V SD Negeri 2 Pohgading. Jenis penelitian ini adalah penelitian kuantitatif dengan metode penelitian *expost facto*. Populasi berjumlah 41 siswa kelas V SD Negeri 2 Pohgading. Sampel dalam penelitian ini adalah 20 peserta didik kelas VA SD Negeri 2 Pohgading sampel ditentukan dengan tehnik *Purposive Sampling* atau secara sengaja karna dianggap mampu mewakili populasi yang ada sebanyak 20 siswa responden. Tehnik pengumpulan data menggunakan studi wawancara, dokumentasi dan angket skala lima. Analisis data menggunakan statistik deskriptif dan regresi linier sederhana. Hasil Penelitian ini menunjukkan bahwa model pembelajaran kooperatif tipe *Teams Games Tournament* (TGT) berpengaruh terhadap pembentukan karakter peduli sosial siswa kelas V SD Negeri 2 Pohgading dengan kriteria pengujian yaitu jika nilai $\text{sig } 0,00 < 0,05$ maka terdapat pengaruh antara variabel X dan Y atau H_0 di tolak dan H_a diterima, sebaliknya nilai $\text{sig } 0,00 > 0,05$ maka tidak terpengaruh antara variabel X dan Y atau H_0 diterima dan H_a ditolak.

Kata kunci : karakter peduli sosial, kooperatif, *teams games tournament*

ABSTRACT

Aulia Dwi Hasani (2023). The Effect of the Cooperative Model of the Teams Games Tournament (TGT) Type on the Formation of the Social Caring Character of Students in Class V PKN Learning at SD Negeri 2 Pohgading in the Academic Year 2022/2023.

The problem in this study is the low social care character of the fifth grade students at SD Negeri 2 Pohgading. This study aims to analyze the effect of applying the Teams Games Tournament (TGT) cooperative learning model on the social caring character of fifth grade students at SD Negeri 2 Pohgading. This type of research is quantitative research with ex post facto research methods. The population is 41 students of class V SD Negeri 2 Pohgading. The sample in this study were 20 VA class students at SD Negeri 2 Pohgading, the sample was determined using the Purposive Sampling technique or intentionally because it was considered capable of representing the existing population of 20 student respondents. Data collection techniques used interviews, documentation and questionnaires on a scale of five. Data analysis used descriptive statistics and simple linear regression. The results of this study indicate that the cooperative learning model of the Teams Games Tournament (TGT) type has an effect on the formation of the socially caring character of fifth grade students at SD Negeri 2 Pohgading with the testing criterion that is if the sig value is $0.00 < 0.05$ then there is an influence between the X and Y variables or H_0 is rejected and H_a is accepted, otherwise the sig value is $0.00 > 0.05$, so it is not affected by the variables X and Y or H_a is accepted and H_0 is rejected.

Keywords: social caring character, cooperative, teams games tournament