

ABSTRACT

Baiq Yonasari (2023), The social impact of a broken home on student self-control at SD Negeri 3 Tetebatu, Sikur District, Thesis, Elementary School Teacher Education Study Program, Faculty of Education (FIP), Hamzanwadi University

Supervisor I: Dr.habibuddin, M.Pd.

Supervisor II: Yul Alfian Hadi, M.Pd.

This study aims to find out how the social impact of a broken home is for students and how the teachers help shape the student self-control who come from broken home families.

This research method uses a qualitative approach. Sources of data were gained from school principals, teachers of class III, IV, and V, students, and parents. Data collection techniques are observation, interviews, documentation. Test validity used a triangulation process or data checking from various sources. Data analysis used the Miles and Huberman model such as data reduction, data presentation, and conclusions.

The results of this study indicate that students who come from broken homes tend to experience greater challenges in developing self-control compared to those from normal families. They often experience higher levels of anxiety, confusion, and frustration which can affect their behavior at school. In addition, this study highlights the important role of classroom teachers and parental assistance in building a higher level of student self-control with the purpose to achieve academic and social success for those who come from broken home families. Pemisah Seksi(Berkelanjutan)

Keywords: Social, Broken home, Self-control.