

ABSTRACT

Desi Susilawati, “ The Influence of Self Efficacy Learning Model Against studying Result student of Class V at Apitaik Elementary School”

This study aims to improve the effect of self-efficacy on student learning outcomes in science subjects. This study uses a quantitative research method with an ex-post facto research approach. This research was conducted at SD 4 Apitaik, East Lombok. The subjects of this study were fifth grade students of SD 4 Apitaik, East Lombok, for the academic year 2021/2022 which consisted of 37 students. Data collection techniques in this study using tests. To obtain research data used instruments in the form of questionnaires and test question sheets. Prerequisite test analysis show that data with normal distribution and linier, so the technique of hypothesis test use simple linier regression analysis. The result of research show that (1) sig. Value is 0,000 because $0,000 < 0,05$ and the value of r account = $0,612 > r\ tabel = 0,349$ so, H_0 is rejected and H_1 is accepted, that mean there is significant influence between self efficacy and student studying result, (2) koefisien of determination (R^2) 0,296 show that percentage of free variable influence is 37,4%. The conclusion show that: (1) There is an influence of self efficacy for student SD 4 Apitaik academic year 2021/2022, and (2) The influence of self efficacy is 29,6% and 70,4% influenced by the another factor that not present in this research.

Keywords: Studying Result, Self Efficacy

