

## ABSTRACT

**Devi Sri Wahyuni (2023):** The Early Detection of Students with Special Needs at SDN 1 Kesik, Masbagik Sub-District. Thesis of Faculty of Education. Elementary School Teacher Education Study Program (PGSD), Hamzanwadi University.

This research aims to find out how to do early detection on students with special needs as well as on their presence in second grade. This study used a descriptive qualitative research method, namely research that is naturalistic in nature, which aims to describe the early detection of students with special needs at SDN 1 Kesik. The results of this study were that there was a procedure for identifying students with special needs carried out by the teacher or homeroom teacher with several stages, namely: (a). collect child data (b). transfer (c). calcify student data (d). hold internal consultation meetings with all staff in the school: principal, homeroom teacher, special education teacher, subject teacher, and the entire teacher team (e). organize a case meeting (f). compile a final report. Identification procedures carried out by teachers or homeroom teachers to know which students have obstacles in the class. There were 3 students suspected of having special obstacles at SDN 1 Kesik in the lower level of grade with 3 cognitive barriers, including (1) moderate speaking difficulties, (1) severe thinking/cognitive difficulties, and one (1) student having more than 2 barriers namely learning/severe cognitive difficulties, moderate speech difficulties, and severe dyslexia.

**Keywords:** Children with Special Needs, Early Detection

