

ABSTRAK

Dewi Ayu Wahyuni (2023) Judul: Pengaruh Model Pembelajaran *Rotating Trio Exchange* (RTE) Berbantuan *Questions Box* Terhadap Partisipasi Belajar Siswa Kelas V SD Negeri 1 Batu Putek Tahun Pelajaran 2022/2023.

Penelitian ini bertujuan untuk mengetahui pengaruh Model Pembelajaran *Rotating Trio Exchange* (RTE) Berbantuan *Questions Box* Terhadap Partisipasi Belajar Siswa Kelas V SD Negeri 1 Batu Putek Tahun Pelajaran 2022/2023. Pendekatan yang digunakan dalam penelitian ini yaitu menggunakan pendekatan kuantitatif dengan jenis eksperimen dengan desain *posttest only control group design*. Populasi penelitian penelitian ini adalah siswa kelas V SDN 1 Batu Putek yang berjumlah 36 orang siswa. Pengumpulan data dilakukan dengan instrument angket (*kuesioner*) kemudian dianalisis dengan uji normalitas dan uji homogenitas. Berdasarkan perhitungan uji hipotesis diperoleh nilai $t_{hitung} = 11,03$ dan $t_{tabel} = 2,728$ pada $df = 34$ dengan taraf signifikan $\alpha = 0,01$. Sehingga H_a diterima dan H_o ditolak. Hasil penelitian menunjukkan bahwa model pembelajaran *Rotating Trio Exchange* berbantuan *Questions Boxes* berpengaruh positif terhadap partisipasi belajar siswa di SD Negeri 1 Batu Putek. Hasil ini menunjukkan bahwa Model Pembelajaran *Rotating Trio Exchange* dapat dijadikan upaya meningkatkan partisipasi belajar siswa kelas V SD Negeri 1 Batu Putek.

Kata Kunci: Model *Rotating Trio Exchange*, *Questions Box*, Partisipasi Belajar Siswa Kelas V SD.

ABSTRACT

Dewi Ayu Wahyuni (2023) Title: *The Influence of the Rotating Trio Exchange (RTE) Learning Model Assisted by Questions Boxes on the Learning Participation of Fifth-Grade Students at SD Negeri 1 Batu Putek in Academic Year 2022/2023.*

This research aims to examine the influence of the Rotating Trio Exchange (RTE) Learning Model Assisted by Questions Box on the Learning Participation of Fifth-Grade Students at SD Negeri 1 Batu Putek in Academic Year 2022/2023. The approach used in this research is a quantitative approach with a type of experiment with a posttest only control group design. The research population for this research was fifth-grade students at SDN 1 Batu Putek, totaling 36 students. Data collection was carried out using a questionnaire and was then analyzed using a normality and homogeneity test. Based on the calculation of the hypothesis test, the value of $t_{count} = 11.03$ and $t_{table} = 2.728$ at $df = 34$ with a significance level of $\alpha = 0.01$. Thus, H_a is accepted and H_o is rejected. The results of the research show that the Rotating Trio Exchange learning model assisted by Questions Boxes has a positive effect on student learning participation at SD Negeri 1 Batu Putek. These results indicate that the Rotating Trio Exchange Learning Model can be used to help increase the learning participation of fifth-grade students at SD Negeri 1 Batu Putek.

Keywords: *Rotating Trio Exchange Model, Questions Box, Learning Participation of Fifth Grade Elementary School Students.*

