

ABSTRAK

Dwi Aprilia (2023): Analisis Kemampuan Literasi Membaca Siswa Kelas IV di MI NW Lendang Batu Tahun Ajaran 2023/2024

Penelitian ini bertujuan untuk mengetahui kemampuan literasi membaca siswa, upaya yang dilakukan dalam mengembangkan kemampuan literasi membaca siswa, serta faktor penghambat dalam mengembangkan kemampuan literasi membaca siswa kelas IV di MI NW Lendang Batu.

Penelitian ini menggunakan pendekatan kualitatif, dengan jenis deskriptif. Penelitian di laksanakan di MI NW Lendang Batu Kec. Sukamulia alokasi waktu yang digunakan sejak tanggal 17 juli- 5 agustus 2023. Sumber data berupa data primer yaitu memperoleh data dari responden yaitu wali kelas dan siswa kelas IV, data sekunder yaitu catatan guru, serta dokumen yang terkait dengan kemampuan literasi membaca. Teknik pengumpulan data yang digunakan dalam penelitian ini yaitu observasi, wawancara, dan dokumentasi. Keabsahan data menggunakan triangulasi teknik dan analisis data menggunakan Miles and Huberman yaitu reduksi data, display data, dan verifikasi/menarik kesimpulan.

Hasil penelitian dapat disimpulkan, kemampuan literasi membaca siswa sudah baik dari 7 subjek yang diteliti 3 siswa pada level intervensi khusus cerita-2, 2 siswa pada level intervensi khusus cerita-1, dan 2 siswa pada level intervensi khusus- huruf. Upaya yang dilakukan guru bagi siswa yang kurang lancar dimana siswa dibimbing jika terdapat materi teks bacaan dan pada saat jam istirahat, namun terdapat beberapa faktor penghambat dimana kurangnya fasilitas sarana dan prasarana penunjang kemampuan literasi membaca siswa yang disediakan oleh sekolah, serta faktor diluar lingkungan sekolah dimana siswa kurang mendapatkan perhatian dari orang tua, di rumah siswa lebih tertarik untuk bermain game sehingga kegiatan literasi membaca hanya dilakukan di sekolah.

Kata Kunci: Literasi, Membaca, Siswa, Guru

ABSTRACT

Dwi Aprilia (2023): Analysis of Reading Literacy Ability of IV grade Students at MI NW Lendang Batu In Academic Year 2023/2024

This study aims to investigate the reading literacy proficiency of students and the efforts undertaken to enhance their reading literacy skills, as well as the hindering factors in developing reading literacy skills among fourth-grade students at MI NW Lendang Batu.

This research employed a qualitative approach with a descriptive type. The research was conducted at MI NW Lendang Batu, Sukamulia Sub-district. The research was carried out from July 17 to August 5, 2023. The data sources included primary data obtained from respondents, comprising class teachers and fourth-grade students, and secondary data from teacher records and documents related to reading literacy skill. Data collection techniques used in this research involved observation, interviews, and documentation. Data validity was ensured using triangulation techniques, and data analysis followed Miles and Huberman's methods, involving data reduction, data display, and verification/conclusion drawing.

The research results show that the students' reading literacy skills are already good. Out of the 7 subjects investigated, 3 students were identified at the specific intervention level for story-2, 2 students at the specific intervention level for story-1, and 2 students at the specific intervention level for letters. The efforts made by teachers for students who are less proficient include guiding them when encountering reading materials and during break times. However, there are several inhibiting factors, including the lack of facilities and infrastructure that support students' reading literacy skills provided by the school. Additionally, external factors play a role, where students may not receive sufficient attention from their parents. At home, students are more interested in playing games, resulting in reading literacy activities being primarily conducted at school.

Keywords: Literacy, Reading, Students, Teachers.

