

## ABSTRACT

**Nurmala Hidayati (2023)**, The Development of Activity Book Media to Overcome Reading Difficulties among ABK Students (Children with Special Needs) at Keling State Elementary School, Thesis, Primary School Teacher Education Study Program (PGSD) Faculty of Education (FIP) Hamzanwadi University.

This research was conducted with the aim of developing Activity Book media for ABK (Children with Special Needs) students who experience reading difficulties or what is called dyslexia using the Borg and Gall research design which consists of 10 steps then simplified into 7 steps, there are: (1) research and collection data, (2) planning, (3) product development, (4) initial field trials, (5) revision of learning media, (6) main product testing, (7) final product. This research was conducted on fourth grade students who had difficulty in reading. The research instrument used media expert validation sheets, material expert validation sheets and principal responses. The validation test results from media experts got a score of 99 and were in the range  $X > 96.54$  with "very good" category, and the results from the material expert got a score of 38 which was in the range  $X > 33.54$  with the category "very good". The outcome of the principal's response obtained a total score of 70 was in the range of scores  $X > 63$  with the "very good" category. Therefore, it can be concluded that the Activity Book media was valid and effective to use as a tool that makes it easier for students to overcome reading difficulties.

**Keywords:** *Media Development, Activity Book, reading difficulties, ABK.*

