

## ABSTRAK

Penelitian ini bertujuan untuk mengetahui efektivitas pembelajaran PJOK dimasa Covid-19 pada peserta didik di MA Riadlul Jannah NWDI Penjor tahun 2021. Metode yang digunakan dalam penelitian ialah deskriptif kualitatif. Dimana data diperoleh melalui data primer yaitu: observasi pembelajaran PJOK pada masa Covid-19 di MA Riadlul Jannah NWDI Penjor, wawancara guru mapel PJOK dan siswa. Data sekunder: RPP guru mapel PJOK.

Pembelajaran yang efektif dilihat dari respon siswa terhadap pelaksanaan pembelajaran dan aktivitas murid sesuai dengan rancangan pembelajaran. Jadi Efektivitas pembelajaran PJOK di MA riadlul Jannah NWDI Pada masa Covid-19 efektif: 1) Di lihat dari respon siswa MA riadlul Jannah NWDI penjor terhadap pelaksanaan pembelajaran yaitu: siswa suka dengan model, pelaksanaan serta metode pembelajaran yang telah diterapkan. Karena siswa bisa fokus dalam belajar, mendengarkan, menanyakan mengenai materi pembelajaran, bisa melakukan pratikum dilapangan. 2) Di lihat dari aktivitas murid sesuai dengan rancangan pembelajaran yaitu aktivitas murid MA Riadlul Jannah NWDI penjor Saat pembelajaran dimulai diawali dengan berdoa, guru dan siswa aktif menjelaskan dan menanyakan mengenai materi pembelajaran. Kemudian siswa aktif melakukan paratikum dilapangan diawasi, dibimbing oleh guru sesuai dengan RPP yang telah dibuat.

Kata kunci: efektivitas pembelajaran, pembelajaran PJOK, masa Covid-19

## ABSTRACT

This study aims to find out the effectiveness of Physical and Health lesson during the Covid-19 pandemic for students at MA Riadlul Jannah NWDI Penjor in 2021. The research methodology was qualitative method with descriptive approach. Data collection of this study used observation and interview with Physical and Health teachers and students. Secondary data was obtained from lesson plan of Physical and Health Education teachers.

Effective learning was observed through students' responses to the implementation of the learning process and their engagement in activities aligning with the learning design. Therefore, the effectiveness of Physical Education and Health learning at MA Riadlul Jannah NWDI during the Covid-19 pandemic can be examined as follows: 1) based on students' responses to the learning process, where students appreciate the applied learning model as it allows them to focus on learning, listening, inquiring about the learning material, and conduct practical activities in the field. 2) Based on students' activities align with the learning design, it shows that students' learning activity was started by praying, and followed by teachers explanation, teachers engaging in further discussion about the learning content by asking and responding model. The last activity is field practicing, the field practicing was conducted based on lesson plan that was designed by sport teacher.

**Keywords:** effectiveness PJOK, PJOK learning, Covid-19 period

