

## ABSTRAK

**Hariani Pertiwi (2023)**, Pengembangan media visual “Papan Pintar” terhadap anak *Autism Specrtrum Disorder* (ASD) pada pembelajaran Bahasa Indonesia kelas 2 di MI Hamzanwadi No.1 Pancor, Skripsi, Program Studi Pendidikan Guru Sekolah Dasar (PGSD) Fakultas Ilmu Pendidikan (FIP) Universitas Hamzanwadi.

Penelitian ini bertujuan untuk mengetahui proses pengembangan dan hasil validasi media *visual* “Papan Pintar” terhadap anak *Autism Spectrum Disorder* (ASD) pada pembelajaran Bahasa Indonesia kelas 2 dengan menggunakan model penelitian ADDIE yang terdiri dari 5 tahapan yaitu: (a) Tahap *Analysis*, (b) Tahap *Design*, (c) Tahap *Development*, (d) Tahap *Implementasi*, dan (e) Tahap *Evaluation*. Penelitian ini diujicobakan kepada siswa *autis* kelas 2 yang mengalami hambatan perilaku, komunikasi, dan interaksi sosial. Instrumen penelitian menggunakan lembar validasi ahli materi dan ahli desain tampilan serta menggunakan pedoman wawancara guru/kepala sekolah. Hasil validasi ahli materi mendapatkan skor **96** dengan interval skor  $X > 83,94$  sehingga memperoleh kategori “**Sangat Baik**”. Hasil validasi ahli desain tampilan mendapatkan skor **86** dengan interval skor  $X > 83,94$  sehingga memperoleh kategori “**Sangat Baik**”. Hasil wawancara guru dan kepala sekolah bahwa media *visual* “Papan Pintar” mampu mengakomodir siswa autis dalam pembelajaran Bahasa Indonesia, materinya sesuai dengan tingkat kemampuan anak autis sehingga mudah dipahami dan desain tampilan media yang dapat menarik perhatian siswa untuk digunakan. Sehingga dapat disimpulkan bahwa media *visual* “Papan Pintar” sangat efektif digunakan dalam menunjang pembelajaran Bahasa Indonesia di kelas sebagai alat bantu bagi siswa dalam memahami materi yang disampaikan oleh guru.

**Kata Kunci: Pengembangan Media, Papan Pintar, Autis, Bahasa Indonesia.**

## ABSTRACT

**Hariani Pertiwi (2023)**, Development of the visual media "Smart Board" for children with *Autism Spectrum Disorder* (ASD) in second grade of Indonesian language learning at MI Hamzanwadi No.1 Pancor, Thesis, Elementary School Teacher Education Study Program (PGSD) Faculty of Education (FIP) Hamzanwadi University.

This study aims to examine the development process and the validation results of the "Smart Board" visual media for children with *Autism Spectrum Disorder* (ASD) in the second grade of Indonesian language learning using the ADDIE research model which consists of 5 stages: (a) Analysis, (b) Design, (c) Development, (d) Implementation, and (e) Evaluation. This research was tested on autistic students in second grade who experienced barriers to behavior, communication, and social interaction. The research instrument used material expert validation sheets, display design experts, and teacher/principal interview guidelines. The results of the validation of material experts obtained a score of 96 with an interval X score  $> 83.94$  so that it belonged to the "Very Good" category. The validation results of the display design expert obtained a score of 86 with an interval X  $> 83.94$  so that it belonged to the "Very Good" category. The results of interviews with teachers and principals showed that the visual media "Smart Board" is able to accommodate autistic students in learning Indonesian, the material is appropriate to the ability level of autistic children so that it is easy to understand and the design of media displays can attract students' attention to use. Thus, it can be assumed that the visual media "Smart Board" is very effectively used in supporting Indonesian language learning in class as a tool for students in understanding the material presented by teaches.

**Keywords: Media Development, Smart Board, Autism, Indonesian.**

