

## ABSTRACT

**Imamul Khair, NPM 180102014: 2023:** Development of fun book teaching materials to improve the beginning reading skills of grade 1 students' at MI Nurul Hikmah Kadindi. Thesis, Primary Teacher Education Study Program, Faculty of Education (FIP) Hamzanwadi University 2023:

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The aim of this research is to improve the beginning reading skills of grade 1 students at MI Nurul Hikmah Kadindi to make it easier for students to read and recognize letters, making it easier for students to learn to read. Because media methods are something that need to be developed in the teaching and learning process because media will make it easier for children to understand what is being conveyed by the teacher. Talking about fun book teaching media, fun book teaching media is anything that is manifested visually in the form of a magazine as an outpouring or thought, which varies, such as paintings, portraits, slides, films, strips and projectors, while fun books are letters. written on each sheet of fun book media, whether cardboard, paper or blackboard (triplex). In fact, grade 1 students at MI Nurul Hikmah Kadindi are not improving their reading skills so they are less able to spell letters and read. This is caused by students' lack of interest in reading.

The method used in this research was Research & Development (RnD) from Borg and Gall which consisted of 10 stages. In this research, only 4 stages were used. These stages were definition, development design and deployment. To determine the quality and suitability of the product being developed, validation was carried out by 2 validators; media experts and material experts. The product developed is a fun book media that is suitable for use with revisions. Fun book media is classified as "very good" with an average score of 87.5. The results of the research show that there are developments and comparisons between using fun book media and not using this media. Learning that uses media in the learning process teaches reading skills. Children's early reading is increasing because children are enthusiastic when it is presented and explained using media. Meanwhile, by not using media it will be clear that only the teacher is active while the children are passive. Varied media will increase the child's brain function and create reciprocal interactions between the teacher and the child.

**Keywords:** Fun Book Teaching Materials, Beginning Reading.

