

## ABSTRACT

**Ira Ristiana (2023)**, Application of Traditional *Kelentang* Music Extracurriculars to Improve Student Skills at SDN 4 Lendang Nangka, Thesis for Primary School Teacher Education Study Program, Faculty of Education (FIP), Hamzanwadi University.

The aim of this research is to elaborate the relationship between the application of traditional *kelentang* music extracurricular and students' skills and to describe the forms of skills achieved. The approach used in this research was a qualitative approach. The data sources in this research were school principals, teachers and participants in the traditional *kelentang* music extracurricular. Data collection techniques used interviews, documentation and questionnaires. Meanwhile, to test the validity of the data used triangulation or data checking. The results of the research indicate that there is a positive relationship between traditional *kelentang* music extracurriculars activities and the improvement of the students' skills. The skills that the author found were collaboration skills, communication skills, listening skills, time management, the art of humor, and self-confidence.

**Keywords:** Music Extracurricular, Student Skills

