

## ABSTRACT

**Ismi Hidayati, 2023:** The Implementation of the Fun Learning Method on Student Learning Motivation on Second Graders Indonesian Language Learning at SDN 4 Masbagik Utara for the Academic Year 2022/2023. Elementary School Teacher Education (PGSD), Faculty of Education (FIP), Hamzanwadi University.

This study aims to determine the effect of the implementation of the fun learning method on student motivation in learning Indonesian on second graders of SDN 4 Masbagik Utara. This type of research was a quantitative study with a pre-experimental one group pretest post-test design. The research sample was determined by purposive sampling technique. The technique for collecting data was by observation and questionnaires. The analysis prerequisite test used the normality test with the Shapiro Wilk method and the hypothesis test used the paired sample t-test formula with a significant level of 0.05. Based on the results of the research and discussion, it can be concluded that the fun learning method had an effect on students' learning motivation in learning Indonesian for second grade of SDN 4 Masbagik Utara for the academic year 2022/2023. This was evidenced by the pretest average score of 47.42 then after being given treatment by the researchers there was an increase which can be proven by the post-test average score of 57.42. In addition, this study was also adjusted for hypothesis testing, this was evidenced by the results of hypothesis testing using the paired sample t-test formula with a significant level of 0.05 with a significance value (2-tailed) of  $0.001 < 0.05$ . Therefore, it can be concluded that there was positive and quite significant effect of the fun learning method on students' learning motivation in learning Indonesian.

**Keywords:** *Fun Learning, Learning Motivation.*

