

ABSTRACT

This research was conducted with the aim of developing Interactive Learner Worksheets Based on Liveworksheet in Mathematics Learning for third grade students of SD Negeri 1 Sambelia. The type of research used was development with the ADDIE model which consists of 5 stages, namely: a) analysis, b) design, c) development, d) implementation, and e) evaluation. The test subjects consisted of media experts, material experts, and third grade students of SD Negeri 1 Sambelia totaling 23 people.

Data collection tools in the form of validation sheets and questionnaire sheets were analyzed on a scale of five. The results of the material expert team validation obtained a score of 84 which was in the score range 83.99-100 with a very good category. While the results of the display expert validation of the liveworksheet-based Interactive Learner Worksheet obtained a score of 92 which is in the score range 84.96 - 104.88 and is in the good category, so that from the validation of material experts and display experts, the liveworksheet-based Interactive Learner Worksheet is worth testing. While the results of student responses to the Liveworksheet-Based Interactive LKPD obtained a score of 54.78 in the score range 52.85-59.26 in the good category. So it can be said that students' responses are positive to the development of Liveworksheet-Based Interactive Learner Worksheets in Mathematics Learning.

Keywords: Interactive Learner Worksheet, Liveworksheet Based, Mathematics

