

ABSTRAK

Lili Rahmawati (2023) judul: Analisis Kesulitan Membaca Siswa Kelas II SD Islam Nw Lingkok Lalem Tahun Pelajaran 2022/2023.

Penelitian ini bertujuan untuk mengetahui bentuk kesulitan membaca siswa kelas II, faktor penyebab kesulitan membaca dan upaya yang dilakukan guru dalam mengatasi kesulitan membaca siswa kelas II SDI NW Lingkok Lalem. Dalam penelitian ini menggunakan jenis penelitian kualitatif dengan pendekatan studi kasus. Subjek dalam penelitian ini adalah guru kelas dan 4 siswa kelas II. Pengumpulan data dalam penelitian ini menggunakan teknik observasi, lembar wawancara atau pertanyaan dan dokumentasi. Kesulitan membaca yang dialami siswa kelas II SDI NW Lingkok Lalem yaitu kesulitan mengeja, melafalkan huruf, kurang daya ingat, kesulitan penggantian huruf, melihat jarak jauh, kesulitan membedakan huruf dan kesulitan mengenali tanda baca. Faktor penyebab siswa kesulitan membaca siswa kelas II SDI NW Lingkok Lalem, yaitu faktor internal dan eksternal. Faktor internal diantaranya tingkat kecerdasan, motivasi yang rendah, dan kurangnya minat membaca. Sedangkan faktor eksternal siswa yang meliputi faktor lingkungan keluarga dan sekolah. Upaya yang dilakukan guru dalam mengatasi kesulitan membaca siswa kelas II SDI NW Lingkok Lalem, yaitu tidak menyalahkan siswa atas kondisi yang dialami, memberikan perhatian yang lebih, menggunakan media pembelajaran yang menarik dan memberikan motivasi untuk meningkatkan rasa percaya diri.

Kata kunci: Analisis Kesulitan membaca, faktor penyebab kesulitan membaca, siswa, sekolah dasar.

ABSTRACT

Lili Rahmawati (2023) title: Analysis of Reading Difficulties for the Second-Grade Students of SD Islam NW Lingkok Lalem in 2022/2023 Academic Year.

This study aims to examine the form of reading difficulties for the second-grade students, the factors that cause reading difficulties, and the efforts made by the teacher to overcome reading difficulties for the second-grade students at SDI NW Lingkok Lalem. This study used a qualitative research with a case study approach. The participants in this study were teachers and 4 second grade students. Data were collected using observation, interview, and documentation. Reading difficulties experienced by the second-grade students at SDI NW Lingkok Lalem were difficulty in spelling, letters pronunciation, lack of memory, difficulty in substituting letters, distance sight, difficulty in distinguishing letters, and difficulty in recognizing punctuation marks. Two factors of these were found to be internal and external factors. Internal factors may include intelligence level, low level of motivation, and lack of reading interest. Meanwhile, the external factors may include family and school environmental factors. To overcome these, the teacher made their best effort to avoid blaming students for the such conditions, paying more attention, using interesting learning media, and motivating students to increase their self-confidence.

Keywords: *Analysis of reading difficulties, factors causing reading difficulties, students, elementary school.*