

## **ABSTRAK**

**Liliana Febriani Yusra.** (2023). Analisis Peran Budaya Sekolah Dalam Pembentukan Karakter Religius di SDI NW Lingkok Lalem

Penelitian ini bertujuan untuk mengetahui peran budaya sekolah dalam pembentukan karakter religius siswa di SDI NW Lingkok Lalem. Metode penelitian yang digunakan pada penelitian ini adalah penelitian kualitatif. Untuk mendapatkan hasil penelitian pada penelitian di atas, penulis menggunakan pendekatan kualitatif deskriptif. Subjek penelitian ini adalah kepala sekolah, guru kelas, guru PAI, dan siswa kelas V pengumpulan data dilakukan dengan observasi, wawancara, dokumentasi. Analisis data dilakukan dengan pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Keabsahan data dilakukan dengan triangulasi sumber, dan teriagulasi teknik. Berdasarkan hasil penelitian terkait peran budaya sekolah sangat berperan dalam pembentukan karakter religius siswa yaitu akan dapat menumbuhkan sikap dan prilaku yang patuh dalam melaksanakan ajaran agamanya, memiliki sikap disiplin yang tinggi serta akan terbiasa melakukan kegiatan-kegiatan yang positif. Dapat kita lihat dari kegiatan yang di laksanakan siswa khususnya kegiatan yang berkaitan dengan pembentukan karakter religius seperti siswa terbiasa mengucapkan salam saat bertemu guru maupun teman sebayanya, siswa selalu mengikuti kegiatan-kegiatan religi yang diselenggarakan sekolah seperti berdoa sebelum masuk kelas, membaca ayat-ayat pendek, solat duha infaq pada hari jum'at serta mengikuti kegiatan TPQ dan Tahfidz pada sore hari.

**Katakunci:** Budaya sekolah, karakter religious siswa

## ABSTRACT

**Liliana Febriani Yusra. (2023) Analysis of School Culture in Forming Religious Character at SDI NW Linkok Kalem**

**Title :** Fostering Religious Character: The School Culture of SDI NW Linkok Lalem This paper aims to identify the role of school culture in shaping the religious character of students at SDI NW Linkok Lalem. This reseach methodology was qualitative method. To obtain the result, the author used a descriptive qualitative approach. The participants of this research were the school principal, teachers, Islamic studies teachers, and fifth-grade students. Data collection was carried out through observation, interviews, and documentation. Data analysis was conducted through data collection, data reduction, data presentation, and drawing conclusions. Data validity was ensured through triangulation source and technique. Based on the research results regarding the role of school culture, it plays a significant role in shaping the religious character of students. It can cultivate attitudes and behaviors of obedience to their religious teachings, instill a high level of discipline, and encourage engagement in positive activities. This can be observed in the activities carried out by students, especially those related to the formation of religious character, such as students greeting teachers and peers, participating in religious activities organized by the school, such as prayer before entering the classroom, reading short verses, performing Duha prayers, giving alms on Fridays, and participating in TPQ and Tahfidz activities in the afternoon.

**Keywords:** School Culture, Religious Character of Students.

