

## ABSTRAK

**Lilik Suryani (2023)**, Pengembangan Media “*Activity Book*” untuk melatih kemampuan menulis permulaan siswa *Slow Learner* kelas V SD Negeri 2 Kelayu Utara, Program Studi Pendidikan Guru Sekolah Dasar (PGSD) Fakultas Ilmu Pendidikan (FIP) Universitas Hamzanwadi.

Pendidikan inklusif yakni sistem layanan pendidikan yang memberikan layanan yang sama terhadap semua anak di sekolah reguler. Pendidikan inklusif berarti mengikut sertakan siswa yang memiliki hambatan pada kurikulum, interaksi sosial dan konsep pembelajaran dengan mengembangkan pembelajaran sesuai dengan kemampuan dan kebutuhan siswa. Penelitian ini dilakukan dengan tujuan untuk mengembangkan media “*Activity Book*” untuk melatih kemampuan menulis permulaan siswa *Slow Learner* kelas V dengan menggunakan desain penelitian Dick and Carey yang terdiri dari 10 langkah kemudian disederhanakan menjadi 9 langkah yaitu: (1) identifikasi tujuan, (2) analisis intruksional, (3) identifikasi tingkah laku awal dan karakteristik siswa, (4) merumuskan tujuan kinerja, (5) pengembangan tes acuan patokan, (6) pengembangan strategi pengajaran, (7) pengembangan atau memilih pengajaran, (8) merancang dan melaksanakan evaluasi formatif, (9) revisi pembelajaran. Penelitian ini dilakukan pada seorang siswa *Slow Learner* kelas V yang mengalami hambatan pada kognitif dan komunikasi. Instrumen penelitian ini menggunakan lembar validasi ahli materi dan lembar validasi ahli media dan angket respon guru. Hasil uji validasi ahli materi mendapatkan skor 45 berada pada tentang skor  $X > 41,88$  dengan katagori “sangat baik”. Hasil uji validasi ahli media mendapatkan skor 61 berada pada rentang skor  $51 < x \leq 63$  dengan katagori “baik”. Berdasarkan angket respond guru bahwa media “*Activitu Book*” menarik dan mendapatkan skor 72 berada pada rentang  $X > 63$ . Berdasarkan hasil pre test dan pst test dapan dikatakan bahwa media “*Activity Book*” dapat dikatakan mampu melatih kemampuan menulis permulaan siswa *Slow Learner* sehingga media efektif untuk digunakan sebagai penunjang pembelajaran menulis permulaan bagi siswa *Slow Learner*.

**Keywords :** Menulis Permulaan, Pengembangan Media, siswa *slow Learner*

## ABSTRACT

**Lilik Suryani (2023)**, Development of "Activity Book" Media to train the beginning writing skills of Slow Learner grade V students at SD Negeri 2 North Kelayu, Elementary School Teacher Education Study Program (PGSD) Faculty of Education (FIP) Hamzanwadi University.

Inclusive education is an education service system that provides the same services to all children in regular schools. Inclusive education means including students who have obstacles in the curriculum, social interaction and learning concepts by developing learning according to the abilities and needs of students. This research was conducted with the aim of developing the "Activity Book" media to train the beginning writing skills of Slow Learner grade V students using the Dick and Carey research design which consisted of 10 steps which were simplified into 9 steps, namely: (1) identification of goals, (2) instructional analysis, (3) identifying the initial behavior and characteristics of students, (4) formulating performance goals, (5) developing benchmark reference tests, (6) developing teaching strategies, (7) developing or choosing teaching, (8) designing and implementing formative evaluation, (9) learning revision. This research was conducted on a fifth grade Slow Learner student who experienced cognitive and communication difficulties. The research instrument used material expert validation sheets and media expert validation sheets and teacher response questionnaires. The results of the material expert validation test get a score of 45 which is about a score of  $X > 41.88$  with the "very good" category. The results of the media expert validation test get a score of 61 in the range of scores  $51 < x \leq 63$  with the "good" category. Based on the teacher's response questionnaire that the "Activity Book" media was interesting and a score of 72 was in the range  $X > 63$ . Based on the results of the pre-test and post-test it can be said that the "Activity Book" media can be said to be able to train the beginning writing skills of Slow Learner students so that the media is effective to be used as a support for beginning writing learning for Slow Learner students.

**Keywords:** Beginning Writing, Media Development, Slow Learner Students

