

ABSTRACT

Lilis p (2023), Analysis of school cultural values in building national character of students at SD Negeri 3 Kotaraja, Sikur District, Thesis, Elementary School Teacher Education Study Program, Faculty of Education (FIP), Hamzanwadi University

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This study aims to examine school culture in building student national character through several types of school culture (1) forms of school cultural values, (2) role and function of school cultural values in building student national character, (3) actualization of school culture values in building students' national character.

This research method uses a qualitative approach. Sources of research data were gained from school principals, teachers, and students. Data collection techniques used were observation, interviews, and documentation. Test validity used a triangulation process or data checking. Data analysis used the *Miles and Huberman* model such as data collection, data reduction, data presentation and conclusions.

The results of the study show that school culture is the habit carried out by students through activities implemented in schools which become habits that can build students' national character in pre-learning activities and learning activities in the classroom. Students' national character is shaped through several types of school cultures such as flag ceremony activities, literacy movements, morning exercises, religious activities, the Saturday clean activities, the Saturday creative activities, school artifacts, school rules, and values in school culture.

Keywords: School Culture, Values, National Character of Students

