

## ABSTRACT

This research aims to determine the influence of the reflective pedagogy paradigm learning model on the disciplinary attitudes of class III students at SDN 1 Korleko for the 2022/2023 academic year. This type of research is an experimental pre-experimental research design with one group pre-test and post-test design. The population of this research is all class III students at SDN 1 Korleko for the 2022/2023 academic year. The research sample was determined using a non-probability sampling technique, namely purposive sampling, where the sample was class III, consisting of 40 people. The method uses an interval scale questionnaire instrument, which has been tested with the results of the questionnaire instrument testing being valid and reliable. Meanwhile, the analysis uses the t-test with a significance level of 5%. The results of this research show that  $t_{count} > t_{table}$ , namely  $(6.457 > 1.687)$ , in other words the hypothesis  $H_0$  is rejected and  $H_1$  is accepted, so it can be concluded that there is a significant influence in the reflective pedagogy paradigm learning model on the disciplinary attitudes of class III students at SDN 1 Korleko in lesson 2022/2023.

Keywords: Reflective pedagogy paradigm, disciplinary attitude.

