

“PENERAPAN PENDEKATAN CULTURALLY RESPONSIVE TEACHING  
(CRT) TERHADAP NILAI KARAKTER CINTA LINGKUNGAN DI DAERAH  
PESISIR PADA SISWA KELAS III SD NEGERI 2 PAREMAS TAHUN  
PELAJARAN 2023/2024”

MUH SOFIAN HARIRI

Pendidikan Guru Sekolah Dasar Universitas Hamzanwadi

msofianhariri16110151@gmail.com

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan dampak dari penerapan pendekatan *culturally responsive teaching* terhadap nilai karakter cinta lingkungan di daerah pesisir pada siswa kelas III SD Negeri 2 Paremas Tahun Pelajaran 2023/2024. Jenis penelitian ini adalah kuantitatif, dengan menggunakan metode eksperimen dan desain *Pre Experimental Design*. Teknik pengumpulan data pada penelitian ini menggunakan angket respons siswa dan lembar observasi. Hasil penelitian menunjukkan adanya pengaruh yang signifikan terkait dengan nilai karakter cinta lingkungan di daerah pesisir pada siswa, setelah di berikan perlakuan pendekatan *culturally responsive teaching*. Hal ini didukung oleh data pada tahapan pretest sebesar 80 dan pada tahapan posttest sebesar 96 terdapat peningkatan. Uji hipotesis menghasilkan  $t_{hitung} > t_{tabel}$  ( $3,912 > 1,725$ ) maka, dikategorikan dengan “*H<sub>0</sub>* ditolak dan *H<sub>a</sub>* diterima”. Berdasarkan hasil perhitungan tersebut dapat disimpulkan bahwa, adanya dampak dari penerapan pendekatan *culturally responsive teaching* terhadap nilai karakter cinta lingkungan di daerah pesisir ini pada kelas III SD Negeri 2 Paremas.

Kata kunci: Pendekatan *Culturally Resopnsive Teaching*, Nilai Karakter Cinta Lingkungan di Daerah Pesisir

***“Implementation of Culturally Responsive Teaching (CRT) Approach on Environmental Love Character Values in Coastal Areas among 3rd Grade Students of State Elementary School 2 Paremas in the Academic Year 2023/2024”***

MUH SOFIAN HARIRI

*Elementary School Teacher Education Hamzanwadi University*

[msofianhariri16110151@gmail.com](mailto:msofianhariri16110151@gmail.com)

**ABSTRACT**

*This study aims to describe the impact of implementing the culturally responsive teaching approach on the environmental love character values in coastal areas among 3rd grade students of State Elementary School 2 Paremas in the academic year 2023/2024. This research is quantitative in nature, utilizing an experimental method and Pre-Experimental Design. Data collection techniques for this study involved student response questionnaires and observation sheets. The research results indicate a significant influence on environmental love character values in coastal areas among students, following the implementation of the culturally responsive teaching approach. This is supported by the data from the pretest phase, which increased from 80 to 96 in the posttest phase. Hypothesis testing yielded a calculated  $t$ -score  $>$   $t$ -table ( $3.912 > 1.725$ ), hence categorized as "Reject  $H_0$  and Accept  $H_a$ ." Based on these calculation results, it can be concluded that there is an impact of the implementation of the culturally responsive teaching approach on environmental love character values in coastal areas among 3rd grade students of State Elementary School 2 Paremas*

*Keywords: Culturally Responsive Teaching Approach, Environmental Love Character Values in Coastal Areas*



