ABSTRACT

Makkiyatul Madaniyyah (2023) *Title: The Effect Of The Paired Story Telling Learning Model On The Indonesian Language Learning Outcomes Of Grade IV Students At SDN 1 Korleko In The 2022/2023 Academic Year.*

This study aims to determine the effect of the Paired Story Telling Learning Model on the Indonesian Language Learning Outcomes of Grade IV Students at SDN 1 Korleko in the 2022/2023 Academic Year. This study uses a quantitative research type of experiment. The subjects of this study were the fourth grade students of SD Negeri 1 Korleko, totaling 52 students with 2 class groups consisting of 26 students in class IV A as the control class and 26 students in IV B as the experimental class. The data collection technique used an instrument test of learning outcomes in the form of taking pretest and posttest data totaling 21 multiple choice questions given to the control and experimental classes. The data analysis techniques used in this study were validity, reliability, discriminatory power, degree of difficulty, normality and hypothesis testing. Based on the data obtained by researchers after conducting research with the acquisition of an average posttest score of 59.84 students in the control class and a posttest average score of 78.26 in the control class so that the average score of the experimental class is greater than the control class . Based on statistical calculations, the value at a significant level of 5% is tcount greater than ttable (20.575 > 2.008), then Ha is accepted and Ho is rejected. This means that there is an influence of the paired story telling learning model on the learning outcomes of Indonesian students in class IV SDN 1 Korleko.

Keywords: *Learning Model Paired Story Telling, learning outcomes Indonesian.*