ABSTRACT

MARIROTUL AULIA: Analysis of Reading Difficulties in First Grade Students at SDI NW Lingkok Lalem. Primary School Teacher Education Program, Faculty of Education. Hamzanwadi University, 2023.

The purpose of this research is: 1.) To identify the challenges that students encounter in the early stages of reading, 2.) To understand the measures taken to address students experiencing difficulties in the early stages of reading.

This study utilized a qualitative descriptive method. The research subjects consist of teachers and students from SDI NW Lingkok Lalem. Data collection techniques employed observation, interviews, tests, and documentation and the data analysis employed the Miles and Huberman analysis.

The findings of this research reveal that out of 20 first-grade students, 7 experience difficulties in their initial reading. When assessing students' reading abilities using the EGRA test, it was found that some students face challenges in various aspects, such as difficulty recognizing letters, including distinguishing between "p," "v," and "f," and between "b" and "d," mispronunciation of meaningful words, e.g., "merah" becoming "mrah," and "septi" becoming "seperti," reading of non-meaningful words, oral reading fluency, and reading comprehension, including listening comprehension. The inhibiting factors causing reading difficulties among students include a lack of parental attention in guiding students to read at home, a lack of self-awareness and self-motivation among students to learn independently, and a preference for playing. Teachers make efforts to address these difficulties by providing individual guidance during break times. In conclusion, it can be deduced that 35% of first-grade students at SDI NW Lingkok Lalem encounter challenges in their initial reading, encompassing difficulties in recognizing letters, reading meaningful and non-meaningful words, achieving oral reading fluency, and comprehending reading materials, including listening comprehension.

Keywords: Analysis, Initial Reading Difficulties, EGRA Test.