

# **IMPLEMENTASI SILA PERTAMA PANCASILA DALAM PEMBENTUKAN NILAI RELIGIUS SISWA KELAS V DI SEKOLAH DASAR NEGERI 5 SUKARARA TAHUN AJARAN 2022/2023**

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**Abstrak:** Penelitian ini bertujuan untuk mengetahui Implementasi Sila Pertama Pancasila dalam Pembentukan Nilai Religius Siswa Kelas di SDN 5 Sukarara Tahun Ajaran 2022/2023. Jenis penelitian yang digunakan pada penelitian ini adalah penelitian kualitatif. Dengan menggunakan metode kualitatif deskriptif. Sumber data dari penelitian ini diambil dari kepala sekolah, guru kelas V dan siswa kelas V di SDN 5 Sukarara dengan jumlah 25 orang siswa, peneliti menganalisis menggunakan tiga teknik pengumpulan data yaitu observasi, wawancara dan dokumentasi. Berdasarkan hasil penelitian tentang Implementasi Sila Pertama Pancasila Dalam Pembentukan Nilai Religius Siswa Kelas V di SDN 5 Sukarara. Terdapat bentuk-bentuk nyata berupa program atau kegiatan yakni, praktik salat subuh, praktik wudu, salat Dhuha' upacara bendera, doa bersama, IMTAQ, kegiatan ibadah Ramadhan, dan pramuka. Selain itu ditemukan peranan guru dan sekolah dalam upaya implementasi sila pertama Pancasila dalam membentuk nilai religius siswa kelas V di SDN 5 Sukarara berupa tiga peran guru dan sekolah yakni, dengan cara membimbing, mengawasi dan mengontrol tingkah laku siswa. Kemudian terdapat efektivitas dari implementasi sila pertama Pancasila dalam pembentukan nilai religius siswa berupa, kedisiplinan, meningkatkan sikap dan perilaku yang baik, meningkatkan pemahaman keagamaan dan menghormati keberagaman.

***Kata kunci:*** Sila Pertama Pancasila, Nilai Religius Siswa Kelas V

**IMPLEMENTATION OF THE FIRST PRECEPTS OF  
PANCASILA IN BUILDING RELIGIOUS VALUES  
FOR CLASS V STUDENTS AT SDN 5 SUKARARA  
ACADEMIC YEAR 2022/2023.**

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***Abstract:** This study aims to determine the implementation of the First Precepts of Pancasila in Building Religious Values For Class Students at SDN 5 Sukarara Academic Year 2022/2023. The type of research used in this research is qualitative research by using descriptive qualitative qualitative method. The data sources for this study were taken from school principals, the fifth grade teachers, and the fifth grade students at SDN 5 Sukarara with a total of 25 students. The researchers analyzed using three data collection techniques; observation, interviews and documentation. The results showed that there are concrete forms in the form of programs or activities such as the practice of dawn prayers, the practice of ablution, the Dhuha prayer, flag ceremony, joint prayer, IMTAQ, Ramadan worship activities, and scouting. In addition, the role of teachers and schools was found to implement the first precepts of Pancasila in building the religious values of the fifth grade students at SDN 5 Sukarara in the form of three roles of teachers and schools such as guiding, supervising and controlling students' behavior. In addition, it was found the effectiveness of implementing the first precepts of Pancasila in building students' religious values in the form of discipline, increasing good attitudes and behavior, increasing religious understanding and respecting diversity.*

***Keywords:** The First Precepts of Pancasila, Religious Values of Grade V Students*

