

LIFE SKILLS-BASED PICTURE STORY BOOK FOR FOURTH GRADE STUDENTS AT SEKOLAH DASAR NEGERI 1 GELANGGANG

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ABSTRACT

This research aims to produce a product, such as a life skills-based picture story book for fourth grade students at Sekolah Dasar Negeri 1 Gelanggang and determine the feasibility of the product to be developed. This research used the Borg & Gall method which has been simplified into seven stages consists of (1) Research and data collection (2) Planning (3) Initial product development (4) Design validation (5) Product revision (6) Small-scale product trials (7) Final product revision. To determine the feasibility of the product being developed by the researcher, validation was carried out by researcher. Validation was carried out by two experts, there were a language expert and a media expert. Testing was carried out through small-scale trials. Based on the validation results which were obtained from linguists, they got an average score of 4.1 in the "good" category, and media experts got an average score of 4.6 in the "very good" category. From the results of product recapitulation from linguists and media experts, they received an average score of 4.3 in the "very good" category. The results of educators' responses from the results of small-scale trials obtained an average score of 45.25 in the "fairly good" category. It can be concluded that the picture story book media product based on life skills was very suitable to be used as a medium to support students' understanding of disciplinary character.

Keywords: *Picture story books, Life skills, Disciplined Character*

