

ABSTRACT

Risma Eka Saputri, (2023) Analysis of the Implementation of the Project to Strengthen Pancasila Student Profiles (P5) in Arts and Culture Lesson on Local Wisdom Material at SD Negeri 3 North Masbagik: Elementary School Teacher Education Study Program, Faculty of Education, Hamzanwadi University.

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The aims of this study were to: (1) describe the form of implementation of the Pancasila Student Profile Strengthening Project in arts and culture lesson on local wisdom material; (2) explain the implementation of the Pancasila Student Profile Strengthening Project in arts and culture lesson on local wisdom material; (3) explain the supporting and inhibiting factors in the implementation of the Pancasila Student Profile Strengthening Project in arts and culture lesson on local wisdom materials. This research used descriptive qualitative. The research subjects were school principals, teachers, and students. Data collection techniques were observation, interviews, and documentation. The data validity test used the Miles and Huberman models: data collection, data reduction, data presentation, and conclusions. The results showed that the implementation of the Pancasila Student Profile Strengthening Project which focuses on students with flexible learning structures and fun learning is also directly involved with the surrounding environment so that students can freely develop their abilities, interests and talents. The smoothness of P5 from a comfortable school environment for learning, adequate facilities and infrastructure, and support from school members so that P5 runs smoothly, with the implementation of P5 the character of students can be realized according to the dimensions of the Pancasila Student Profile Strengthening Project including to have faith, piety to God Almighty, and to have noble character, global diversity, mutual cooperation, independent, critical reasoning, and creative.

Keywords: Local Wisdom, P5, Arts and Culture.

