

## ABSTRACT

Muh Hazril Yunus (2023), the implementation of the *Pancasila* learner profile in shaping the creativity of IV grade students learning civics at SD Negeri 2 Ijobalit, thesis, Primary School Teacher Education Study Program, Faculty of Education (FIP), Hamzanwadi University.

This research aims to analyze the implementation of the *Pancasila* student profile in shaping students' creativity and to describe the students' knowledge and understanding of the *Pancasila* student profile among IV grade students at SD Negeri 2 Ijobalit.

This research employed a qualitative approach, with a sample size of 30 individuals, consisting of 30 IV grade teachers and 29 students from IV grade classes. Data collection techniques used in this research included observation, interviews, and documentation. Data validity was ensured through data triangulation and analysis involving data collection, data reduction, data presentation, and verification.

Based on the series of data collection and processing processes, both through interviews and documentation as described, it can be concluded that the majority of IV grade students at SD Negeri 2 Ijobalit have a good understanding of the *Pancasila* student profile as it is integrated into the activities conducted within the P5 program at the school. The implementation of the *Pancasila* Student Profile can be seen and realized effectively by the students at SD Negeri 2 Ijobalit, especially in the IV grade classes, although some students exhibit a deeper understanding of the *Pancasila* student profile.

Keywords: Pancasila student profile, creativity, students, *pancasila*

