

ABSTRAK

ROSI LIA MARDIANA (2023), Pengembangan Media Gambar dalam Pembelajaran Matematika di SD Untuk Kelas III SDN 1 Lendang Nangka, Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan (FIP), Universitas Hamzanwadi.

Penelitian ini bertujuan untuk mengembangkan Media Gambar dalam Pembelajaran Matematika di SD Untuk Kelas III SDN 1 Lendang Nangka. Metode penelitian yang digunakan adalah Research and Development (R & D) atau penelitian dan pengembangan yang mengacu pada model pengembangan ADDIE (Analysis, Design, Development, Implementation, Evaluation) yang dikembangkan oleh Dick and Carry. Media pembelajaran yang dikembangkan divalidasi oleh tim ahli yakni ahli media dan ahli materi. Subjek uji coba pada penelitian ini berjumlah 24 orang siswa kelas III SDN 1 Lendang Nangka. Berdasarkan hasil validasi, diperoleh hasil validasi media dengan nilai $X > 50,4$ kategori (“Baik”), dan hasil validasi materi dengan nilai $X > 46,14$ kategori (“Baik”). Adapun hasil uji coba produk terhadap siswa kelas III SDN 1 Lendang Nangka yang terdiri dari 24 orang siswa. Respon siswa pada uji coba skala besar / uji coba lapangan pada 24 orang siswa diperoleh jumlah skor 1120 dengan rata-rata skor 46,6 termasuk dalam kategori (“Sangat Baik”). Sehingga dengan hasil penelitian ini dapat disimpulkan bahwa pengembangan Media Gambar dalam Pembelajaran Matematika di SD dapat meningkatkan keaktifan belajar siswa dan media pembelajaran yang dikembangkan layak digunakan dalam pembelajaran sesuai dengan hasil validasi dari ahli materi, ahli media, dan hasil uji coba lapangan.

Kata Kunci: Media Gambar dalam Pembelajaran Matematika di SD.

ABSTRACT

ROSI LIA MARDIANA (2023), Development of Visual Aids in Mathematics Learning for Third Grade Students at SDN 1 LendangNangka, Thesis, Elementary School Teacher Education Program, Faculty of Education Sciences (FIP), Hamzanwadi University.

This study aims to develop visual aids for mathematics instruction in a primary school, specifically for third-grade students at SDN 1 LendangNangka. The research method employed was Research and Development (R&D), following the ADDIE development model (Analysis, Design, Development, Implementation, Evaluation) developed by Dick and Carey. The instructional media developed underwent validation by a team of experts, including media and subject matter experts. The study included 24 third-grade students from SDN 1 LendangNangka. Based on the validation results, the media received a validation score (X) exceeding 50.4, categorized as "Good," and the subject matter validation received a score (X) exceeding 46.14, also categorized as "Good." The product was then tested with the third-grade students of SDN 1 LendangNangka, totaling 24 students. In the large-scale field test, students' responses yielded a total score of 1120, with an average score of 46.6, falling under the category of "Very Good. Furthermore, based on this research, it can be concluded that the development of visual aids for mathematics instruction in primary schools can enhance students' learning engagement, and the developed instructional media is suitable for use in teaching, as indicated by validation from subject matter and media experts, as well as the results of the field test.

Keywords: Visual Aids for Mathematics Instruction in Primary Schools."