

ABSTRACT

Siti Himyatul Mahmudah (2023), Analysis of the role and function of teachers in instilling nationalism values in students at SD Negeri 3 Masbagik Selatan, Thesis of the Primary School Teacher Education Program (PGSD), Faculty of Education Sciences (FIP), Hamzanwadi University.

Advisor I :Burhanuddin, M.Pd

Advisor II : Zohrani, M.Pd

The purpose of this study is to examine the analysis of the role and function of teachers in instilling nationalism values in students at SD Negeri 3 Masbagik Selatan. This research was a qualitative study with a phenomenological approach. The research subjects were the school principal, class teachers, and representatives from classes III, IV, and V. Data collection techniques used in this study included interviews, observation, and documentation. Data analysis uses Miles and Huberman's model, which included data collection, data reduction, data presentation, and drawing conclusions. The data validity in this study was ensured through source and technique triangulation. The results of the study indicate that the role and function of teachers in instilling nationalism values in students at SD Negeri 3 Masbagik Selatan have been optimal. This includes instilling nationalism values both inside the classroom and within the school environment. Examples of instilling nationalism values inside the classroom include praying before and after learning sessions, encouraging active student participation in the learning process, and instilling attitudes of courage and independence. On the other hand, instilling nationalism values within the school environment includes fostering love for the country, promoting communal cooperation, environmental conservation, and discipline. The obstacles to implementing the instillation of nationalism values at SD Negeri 3 come from the family and community environment. Efforts made by teachers to overcome these obstacles include adopting appropriate approaches and serving as good role models for the students.

Keywords: *Analysis, Role and Function of Teachers, Nationalism Values*