

Abstrak

Sti Nurbarid (2023), Literasi membaca teks berita siswa kelas V di SD Negeri 1 Kalijaga Tengah, Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan (FIP), Universitas Hamzanwadi.

Penelitian ini bertujuan untuk mendeskripsikan literasi membaca teks berita pada siswa kelas V di SD negeri 1 Kalijaga Tengah. Penelitian ini menggunakan metode penelitian kuantitatif dengan jenis penelitian deskriptif kuantitatif. Teknik pengumpulan data dilakukan dengan observasi, tes dan dokumentasi terhadap siswa kelas V di SD Negeri 1 Kalijaga. Data dianalisis dengan menggunakan teknik analisis data kuantitatif deskriptif dengan persentase. Teknik pengambilan sampel menggunakan sampel total dengan jumlah sampel sebanyak 21 siswa. Teknik pengumpulan data menggunakan tes berupa uraian. Hasil tes membacakan teks berita diperoleh nilai rata-rata 13,438 dan dinyatakan belum mencapai nilai kkm yaitu 70, nilai rata-rata tersebut diperoleh dari beberapa aspek penilaian. Aspek penilaian membacakan teks berita meliputi: ketepatan intonasi, kejelasan artikulasi, ketepatan penjebaran, kejelasan volume suara. Aspek ketepatan intonasi nilai rata-rata yang dicapai sebesar 61,904 dengan kategori kurang. Kemudian untuk aspek kejelasan artikulasi nilai rata-rata yang diperoleh sebesar 82,222 dikategori baik. Aspek ketepatan penjebaran mencapai nilai rata-rata 60,952 dengan kategori kurang. Aspek kejelasan volume suara mencapai nilai rata-rata 77,142 dengan kategori cukup. Dengan demikian, dapat disimpulkan bahwa hasil tes membacakan teks berita pencapaian hasil nilai tersebut sudah memenuhi batas ketuntasan yang telah ditetapkan dan hasil tes secara rinci tentang literasi membaca teks berita siswa kelas V SDN 1 Kalijaga. Hasil menunjukkan bahwa sampel dengan nilai dibawah 70 dinyatakan tidak tuntas berjumlah 19 orang siswa dengan persentase 90,4. Sedangkan siswa yang mendapatkan nilai 70 ke atas berjumlah 2 orang siswa dengan persentase 9,52.

Kata Kunci: *Literasi, Kemampuan, Membaca, Teks Berita.*

Abstract

Siti Nurbarid (2023), Literacy reads news texts for fifth grade students at SD Negeri 1 Kalijaga Tengah, Thesis, Elementary School Teacher Education Study Program, Faculty of Education (FIP), Hamzanwadi University.

This study aims to describe literacy in reading news texts in fifth grade students at SD Negeri 1 Kalijaga Tengah. This research uses quantitative research methods with quantitative descriptive research types. Data collection techniques were carried out by observation, testing and documentation of fifth grade students at SD Negeri 1 Kalijaga. Data were analyzed using descriptive quantitative data analysis techniques with percentages. The sampling technique used a total sample with a total sample of 21 students. Data collection techniques using tests in the form of descriptions. The test results for reading the news text obtained an average value of 13.438 and stated that they had not reached the KKM score of 70. The average value was obtained from several aspects of the assessment. The assessment aspects of reading news texts include: accuracy of intonation, clarity of articulation, accuracy of pauses, clarity of volume. In the aspect of intonation accuracy, the average value achieved was 61.904 in the less category. Then for the aspect of clarity of articulation the average value obtained was 82.222 in the good category. The aspect of accuracy of pausing achieves an average value of 60.952 in the less category. The aspect of clarity of sound volume achieves an average value of 77.142 in the sufficient category. Thus, it can be concluded that the results of reading the news text test results of achieving these scores have met the predetermined completeness limits and detailed test results regarding news text reading literacy of class V SDN 1 Kalijaga. The results showed that the sample with a score below 70 was declared incomplete, totaling 19 students with a percentage of 90.4. While students who get a score of 70 and above are 2 students with a percentage of 9.52

Key Words: *Literacy, Ability, reading, text, news.*



