

**ANALISIS PELAKSANAAN KEGIATAN GEMAHAJI (Gerakan
Membiasakan Anak Sholat Duha dan Mengaji) DALAM MEMBENTUK
KARAKTER RELIGIUS SISWA KELAS IV SDN 01 TOYA**

ABSTRAK

Siti Rahmawati (2023), Analisis pelaksanaan kegiatan GEMAHAJI (Gerakan Membiasakan Anak Sholat Duha dan Mengaji) dalam membentuk karakter religius siswa kelas IV di SDN 01 Toya, Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan (FIP), Universitas Hamzanwadi. Penelitian ini bertujuan untuk menganalisis pelaksanaan serta daya dukung dan kendala pelaksanaan kegiatan gemahaji dalam membentuk karakter religius siswa di SDN 01 Toya. Penelitian ini menggunakan pendekatan kualitatif, sampel pada penelitian ini berjumlah 7 orang yakni 5 siswa kelas IV, guru kelas IV dan kepala sekolah. Teknik pengumpulan data yang digunakan dalam penelitian ini yaitu observasi, wawancara dan dokumentasi. Uji keabsahan data menggunakan triangulasi atau pengecekan data dan analisis datanya model Miles and Huberman yaitu pengumpulan data, reduksi data, penyajian data dan verifination. Hasil penelitian dapat disimpulkan bahwa pelaksanaan kegiatan gemahaji berjalan sesuai dengan yang diharapkan dimana kegiatan ini tidak mengganggu kegiatan belajar karena dilaksanakan 30 menit sebelum kegiatan belajar dimulai. Pelaksanaan kegiatan ini diawali dengan siswa mengaji terlebih dahulu kemudian sholat duha secara berjama'ah di dalam kelas masing-masing. Adapun daya dukung sekolah pada kegiatan ini yaitu menyediakan tempat wudhu dan tempat sholat bagi siswa dan dari guru mereka menyumbangkan al-qur'an setiap tahunnya yang digunakan anak-anak untuk mengaji. Kendala pelaksanaan kegiatan ini yakni guru-guru belum sepenuhnya bisa mendampingi dan mengawasi siswa ketika pelaksanaan kegiatan gemahaji ini. Kegiatan gemahaji ini merupakan program Dikbud Lotim yang dimana kegiatan gemahaji ini memberikan dampak positif terutama pada peningkatan karakter religius siswanya.

Kata kunci: Program gemahaji, karakter religius,

**ANALYSIS OF THE IMPLEMENTATION OF GEMAHAJI ACTIVITIES
(THE ACTIVITY TO GET CHILDREN ACCUSTOMED TO DUHA PRAYER
AND RECITING THE QUR'AN) IN FORMING THE RELIGIOUS
CHARACTER OF CLASS IV STUDENTS AT SDN 01 TOYA**

ABSTRACT

Analysis of the implementation of GEMAHAJI activities (the Activity to Get children accustomed to Duha Prayer and Reciting the Al-Qur'an) in forming the religious character of class IV students at SDN 01 Toya, Thesis, Primary School Teacher Education Study Program, Faculty of Education, Hamzanwadi University. This research aimed at analysing how GEMAHAJI activities at SDN 01 Toya were implemented, as well as the capacity that supported them and any challenges that encountered. This research used a qualitative approach; the sample in this study consisted of 7 people, namely 5 people of class IV students, class IV teachers, and the school principal. The data collection techniques used in this study were observation, interviews, and documentation. The validity test of this study used triangulation or the Miles and Huberman model that applied into data collection, data reduction, data presentation and verification. The results demonstrated that the implementation of GEMAHAJI did not interfere with learning activities because it was carried out 30 minutes before learning activities started. The implementation of this activity began with students reciting the Al-Quran first and then praying Duha together in congregation in their respective classes. The school's supporting capacity for this activity was providing ablution places and prayer places for students and their teachers donating Al-Quran every year which the children used to recite the Al-Quran. The obstacle in implementing this activity was the teachers were not able to accompany and supervise students when carrying out this GEMAHAJI activity. This GEMAHAJI activity is a Lombok Timur Education and culture ministry program where this GEMAHAJI activity has a positive impact, especially on improving the religious character of students.

Keywords: Gemahaji Program, Religious Character

