

*The Effect of Shared Reading Method on Indonesian Language  
Comprehension Reading Skills of Grade IV Students at SD  
Negeri 1 Kalijaga Baru Academic Year 2022/2023*

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**Abstract**

*This research aims to evaluate the impact of Shared Reading Method on the Indonesian language comprehension reading skills of Grade IV students at SD Negeri 1 Kalijaga Baru during the academic year 2022/2023. The research employed an experimental method with two groups of students, where Grade IV A served as the experimental group and Grade IV B as the control group. The data were collected through questionnaires to measure the influence of the Shared Reading Method on students' Indonesian language comprehension reading skills. Data analysis involved normality tests, homogeneity tests, and hypothesis testing. The research findings revealed that the average score of students in the experimental group was 77, while in the control group, it was 69.1. Statistical analysis indicates that the calculated t-value (13.62) exceeded the critical t-value (2.40) at a 1% significance level, thus accepting the alternative hypothesis (H<sub>a</sub>). It indicates that the Shared Reading Method has a positive influence on the comprehension reading skills of Grade IV students at SD Negeri 1 Kalijaga Baru in the Indonesian language subject.*

**Keywords:** Shared Reading Method, Comprehension Reading Skills.