

ABSTRACT

This research aims to find out the influence of role-play methods on moral development in children aged 5-6 years (Group B) at TK Ilham NW Selusuh Teaching Period 2023-2024. This type of research used was a type of quantitative research using expressive methods. As for the research design used, it was a *pre-experimental design* in the form of a *one-group pretest-posttest design*. The subject of this study was the whole child group B TK Ilham NW Selusuh which has a total of 13 children. Instruments used to collect data were validation sheets, observation sheet, and documentation. The results of the study showed the moral development of the child during *Pre-test* number 66 with an average of the total percentage of 409%, and in the rating MB (Mulai Berkembang) category that reaches the value of 69% of the whole child. and after the approach or (*treatment*) then held *Posttest*, obtained the child's moral development is 155 with the sum of the percentages of the overall child was 962%, based on the result of the evaluation category obtain the result that in the majority of children obtain BSH (Berkembang Sesuai Harapan) category which reaches a score of 76% from the total child number 13 Children. Besides, it can also be seen from the results of a t_{count} hypothesis test was 13,914 with a value t_{table} was 1,782 then t_{count} value $(13,914) \geq (1,782)$. This proves that the results from the analysis of the hypotheses in this study that H_a accepted and H_o rejected.

Keywords: *Moral development, role-playing methods, early childhood*

