

ABSTRACT

Sukma, A (2023), The Actualization of The Multicultural Values of Local Sasak Culture in The Diversity of Coastal Communities in SD Negeri 4 Labuhan Haji, Labuhan Haji District, Thesis for Elementary School Teacher Education Study Program, Faculty of Education (FIP), Hamzanwadi University

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This study aims to determine the application of multicultural values of local Sasak culture in elementary schools which consisted of (1) the form of multicultural values of local Sasak culture in elementary schools, (2) the role and function of multicultural values of local Sasak culture for students, (3) actualization of multicultural values of local Sasak culture for students. This research method used a qualitative approach. Sources of research data were school principals, teachers, and students. Data collection techniques used in this study was observation, interviews, and documentation. Test the validity of the data using triangulation or data checking. Data analysis used the Miles and Huberman model, namely data collection, data reduction, data presentation and conclusions. The results of the study showed that the multicultural values of local Sasak culture for students were values of tolerance or mutual respect (*saling ajinang*), mutual giving (*besiru*), caring for others (*rema*), friendship (*besemeton*), cooperation (*bedadayan*), togetherness (*besopoq*), gotong-royong (*beriuq tinjal*). The application of these multicultural values can be implemented through programs and routine activities within learning and outside of learning at school be it daily, monthly or yearly activities that can form values in students both students to his personality, others, and the environment.

Keywords: Local culture of the Sasak tribe, Multiculturalism, Values

**THE ACTUALIZATION OF THE MULTICULTURAL VALUES OF
LOCAL SASAK CULTURE IN THE DIVERSITY OF COASTAL
COMMUNITIES IN SD NEGERI 4 LABUHAN HAJI, LABUHAN HAJI
DISTRICT**

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