

ABSTRACT

This study aims to determine the influence of internal and external factors on student achievement. This study was quantitative descriptive research. The population of this research was the first to sixth graders of SDN 1 Keselet with a total sample of 25 students. The research sample was determined by random sampling. Data collection techniques was using questionnaires and documentation. The data analysis technique used SPSS 22 software. The data analysis technique used was the f-test at a significant level of 0.05. The results of the research hypothesis showed that the value of $F_{count} > F_{table}$ ($66.975 > 3.422$) which means that H_0 was rejected and H_a was accepted. Then as the basis for decision making in the F test, it can be concluded that the hypothesis proposed was accepted or H_a was accepted and H_0 was rejected. It means that there was a significant influence between internal and external factors on student achievement on sixth graders of SDN 1 Keselet.

Keywords: *External, internal, learning achievement*

