

ABSTRACT

Muh Rian Septiawan (2023), title: The Correlation between Characteristics of Students' Living Environment and Learning Concentration of Fourth Graders at SD 2 Ijobalit in the Academic Year 2022/2023

This research aims to determine the correlation between the characteristics of students' living environment and students' learning concentration. This type of research was quantitative research. The research design used was a survey. Data collection techniques was using observation and questionnaires. The data analysis technique in this research used normality testing and hypothesis testing. Based on the results of this study, the results of the calculation of the normality test showed that the significance value (sig) was 0.172 more than > 0.05 , which means that it can be concluded that the residual data values were normally distributed. Meanwhile, the results of the linearity test calculation showed that the significance value (sig) was 0.142. Therefore, because the significance value was more than > 0.05 , it can be concluded that the two variables had a linear correlation. After testing the correlation analysis hypothesis using the Pearson product moment formula, the results of the hypothesis test obtained a significance value of 0.000, which means that the significance value was more than > 0.05 indicating that the two variables x and y had a significant correlation. Furthermore, the influence of living environment variables on learning concentration was 41.1% and the remaining 58.9% was influenced by other factors not included in this study.

Keywords: *living environment, student learning concentration.*

