

## ABSTRACT

Muhammad Ramdani. (2023). Correlation between Self Efficacy and Student Learning Outcomes in Civics Education Subject for Fourth Grade Students at State Elementary School 04 Kotaraja, Sikur Subdistrict, Lombok Timur, Academic Year 2022/2023. Thesis. Study Program of Elementary School Teacher Education, Faculty of Education, Hamzanwadi University.

This study aims to determine the relationship between self-efficacy and the learning results of fourth-grade students at State Elementary School 04 Kotaraja in the Civics Education (PKn) course. The study uses the correlational approach as part of its causal-comparative research design. A class of 29 pupils serves as the study's sample population. Observation, surveys, documentation, and tests are used to gather data. Tests for requirements such the normality, homogeneity, and hypothesis tests are used to assess the collected data. The Kolmogorov-Smirnov test, Levene's test, and the t-test with a significance threshold of 0.05 are used to test for normality, homogeneity, and the validity of the hypothesis. The results of the analysis indicate that the significance value of self-efficacy toward the learning outcomes of fourth-grade students is 0.042. Since the significance value (0.042) is less than the established significance level (0.05), it can be concluded that there is a correlation between self-efficacy and student learning outcomes in the Civics Education subject for fourth-grade students at State Elementary School 04 Kotaraja, Sikur Subdistrict, Lombok Timur, in the Academic Year 2022/2023.

Keywords: Self-Efficacy, Learning Outcomes

