

ABSTRAK

Nilia Fitri Khadijah (2023) judul : Pengaruh Model Pembelajaran *Problem Based Learning* (PBL) Berorientasi Budaya Lokal Terhadap Hasil Belajar Muatan IPA Siswa Kelas V SD Negeri 3 Dasan Lekong Tahun Pelajaran 2023/2024.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *problem based learning* berorientasi budaya lokal terhadap hasil belajar muatan IPA siswa kelas V SD Negeri 3 Dasan Lekong tahun pelajaran 2023/2024. Jenis penelitian ini eksperimen. Populasi penelitian ini adalah SD Negeri 3 Dasan Lekong dan sampel di penelitian ini adalah siswa kelas V SD Negeri 3 Dasan Lekong sebanyak 43 Orang. Pengambilan sampel menggunakan teknik Sampling Jenuh. Metode yang digunakan adalah metode eksperimen dengan desain *non equivalent control group design*. Pengumpulan data dilakukan dengan tes kemudian dianalisis dengan uji-t. Berdasarkan perhitungan uji-t diperoleh nilai $t_{hitung} = 68,804$ dan $t_{tabel} = 2,4208$ pada $dk = 41$ dan taraf signifikan 0,01 sehingga H_a diterima H_o ditolak. Hasil penelitian menunjukkan bahwa model pembelajaran *problem based learning* berorientasi budaya lokal berpengaruh positif terhadap hasil belajar muatan IPA siswa kelas V SD Negeri 3 Dasan Lekong. Hasil ini menunjukkan bahwa model pembelajaran *problem based learning* berorientasi budaya lokal dapat dijadikan upaya meningkatkan hasil belajar muatan IPA siswa kelas V SD Negeri 3 Dasan Lekong.

Kata kunci : Model *Problem Based Learning*, Budaya Lokal, Hasil Belajar.

ABSTRACT

Nila Fitri Khadjah (2023) title: The Influence of the Problem Based Learning (PBL) Learning Model to Local Culture Oriented on the Science Content Learning Outcomes of Fifth Graders at SD Negeri 3 Dasan Lekong in the Academic Year 2023/2024.

This research aims to determine the influence of the local culture-oriented problem-based learning model on the science content learning outcomes of fifth graders at SD Negeri 3 Dasan Lekong in the academic year 2023/2024. This type of research was experimental. The population of this study was SD Negeri 3 Dasan Lekong and the sample in this study was 43 students of the fifth graders. The sampling used the Saturated Sampling technique. The method used was an experimental method with a non-equivalent control group design. Data was collected using tests and then analyzed using the t-test. Based on the t-test calculation, the value of $t\text{-count} = 68.804$ and $t\text{-table} = 2.4208$ at $dk = 41$ and a significance level of 0.01 was obtained so that H_a was accepted and H_o was rejected. The results of the research showed that the problem-based learning model to local culture oriented had a positive effect on the science content learning outcomes of the fifth graders at SD Negeri 3 Dasan Lekong. These results indicated that the local culture-oriented problem-based learning model can be used as an effort to improve the science content learning outcomes of fifth grade students at SD Negeri 3 Dasan Lekong.

Keywords: *Problem Based Learning Model, Local Culture, Learning Outcomes.*

