

ABSTRAK

Baiq Sri Hulfa. (2023), Efektifitas Penggunaan Media *Flash Card* Berbasis Kearifan Lokal Terhadap Kemampuan Membaca Siswa Dengan Hambatan Fungsional Belajar Kelas III SDN 2 Kesik, Skripsi Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan (FIP), Universitas Hamzanwadi.

Penelitian ini bertujuan untuk menganalisis faktor-faktor yang mempengaruhi kesulitan membaca siswa dengan hambatan fungsional belajar dan menganalisis efektivitas penggunaan media *flash card* berbasis kearifan lokal terhadap kemampuan membaca siswa dengan hambatan fungsional belajar. Metode penelitian yang digunakan adalah deskriptif kualitatif dengan pendekatan studi kasus. Sampel penelitian ini adalah 5 siswa kelas III SDN 2 Kesik yang memiliki hambatan fungsional belajar. Teknik pengumpulan data yang digunakan yaitu observasi, wawancara dan dokumentasi. Data dianalisis menggunakan pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan/verifikasi. Hasil penelitian lapangan menunjukkan bahwa penggunaan media *flash card* berbasis kearifan lokal efektif dalam mengembangkan kemampuan membaca siswa yang memiliki hambatan fungsional belajar pada tingkat membaca mengenal huruf dan mengeja. Hal ini dapat dilihat pada indikator kemampuan membaca siswa yang semakin berkembang.

Kata Kunci: Hambatan Fungsional Belajar, Kemampuan Membaca, Media *Flash Card*.

ABSTRACT

Baiq Sri Hulfa. (2023), *The Effectiveness of Using Flash Card Media Local Wisdom-Based on the Reading Abilities of Students with Learning Functional Disabilities in Class III SDN 2 Kesik, Skripsi Elementary School Teacher Education Study Program, Faculty of Education, Hamzanwadi University.*

This objective of this research to analyze the factor that influence the reading difficulties of students with functional learning disabilities, and to assess the efficacy of employing flash card media based on local wisdom on the reading ability of students with functional learning difficulties. The descriptive qualitative research method was applied, employing a case study methodology. This study's participants were five third-grade students from SDN 2 Kesik who had functional learning difficulties. Observation, interviews and documentation were utilized to gain data. Data were analyzed using data collection, data reduction, data presentation, and conclusion/verification. The findings indicate that using flash card media based on local wisdom is helpful for sharpening students' memory as well as improving the reading skills of students with functional learning disabilities at the level of reading, identifying letters and spelling. This can be observed through the students' improving reading skills indicators.

Keywords: *Learning Functional Disabilities, Reading Abilities, Flash Card Media*

