

ABSTRAK

Eka Humania (2023). Pengaruh Membaca Cerita Terhadap Hasil Kemampuan Memahami isi Bacaan Di Kelas 5 MI NWDI 1 Pancor PGSD. Fakultas Ilmu Pendidikan, Universitas Hamzanwadi.

Peneliti ini bertujuan untuk mengetahui pengaruh membaca cerita terhadap hasil kemampuan memahami isi bacaan di kelas 5 MI NWDI 1 Pancor. Jenis penelitian yang digunakan adalah kuantitatif eksperimen one group pretest posttest design. Populasi dalam penelitian ini menggunakan 1 kelas dengan sampel siswa berjumlah 27 orang. Teknik pengumpulan data menggunakan instrumen tes. Teknik analisis data yang digunakan dalam penelitian ini yaitu uji prasyarat analisis menggunakan uji normalitas dan uji hipotesis. Uji normalitas dengan menggunakan *kolmogrov Smirnov*, sedangkan uji hipotesis menggunakan uji t dengan taraf signifikan 7,64. Berdasarkan perhitungan untuk uji hipotesis, Pengaruh Membaca Cerita terhadap Hasil Kemampuan Memahami isi Bacaan memberikan nilai t hitung 7,85 dan nilai signifikan 7,64. Sehingga dapat disimpulkan bahwa ada pengaruh membaca cerita terhadap hasil kemampuan memahami isi bacaan di kelas 5 MI NWDI 1 Pancor.

Kata Kunci: Membaca Cerita, Memahami isi Bacaan

ABSTRACT

Eka Humania (2023). The Influence of Reading Stories on the Results of Reading Comprehension Abilities in Grade 5 at MI NWDI 1 Pancor Primary School Teacher Education Program, Faculty of Education, Hamzanwadi University.

The purpose of this research is to determine the influence of reading stories on the results of reading comprehension abilities in grade 5 at MI NWDI 1 Pancor. The type of research used was quantitative experimental with a one-group pretest-posttest design. The population in this study consisted of one class with a sample of 27 students. Data collection techniques used a test instrument. The data analysis technique used in this research was prerequisite analysis using the normality test and hypothesis testing. The normality test used the Kolmogorov-Smirnov test, while the hypothesis testing used the t-test with a significance level of 7.64. Based on the calculations for the hypothesis test, the Influence of Reading Stories on the Results of Reading Comprehension Abilities provides a calculated t-count of 7.85 and a significant value of 7.64. Therefore, it can be concluded that there is an influence of reading stories on the results of reading comprehension abilities in grade 5 at MI NWDI 1 Pancor.

Keywords: Reading Stories, Understanding Reading Material

