

## **ABSTRAK**

### **Irma Ismiani (2023). Analisis Peran Guru Dalam Upaya Meningkatkan Minat Baca Melalui Gerakan Literasi Membaca Di Era 4.0 Kelas IV SDN Songkok**

Penelitian ini bertujuan untuk mengetahui peran seorang guru dalam meningkatkan minat membaca siswa melalui gerakan literasi membaca di era 4.0 di SD Negeri Songkok, mendeskripsikan bagaimana peran guru dalam meningkatkan minat baca melalui gerakan literasi membaca di era 4.0, merefleksikan aspek pendukung dan penghambat guru dalam meningkatkan minat membaca melalui gerakan literasi membaca.

Penelitian ini menggunakan pendekatan kualitatif. Sumber data penelitian ini yaitu kepala sekolah, guru dan siswa. Teknik pengumpulan data yang digunakan dalam penelitian ini yaitu observasi, wawancara, dan dokumentasi. Uji keabsahan data menggunakan uji kredibilitas, uji dependabilitas dan uji konfirmasi. Analisis data menggunakan model Miles and Huberman yaitu pengumpulan data, reduksi data, penyajian data dan kesimpulan.

Hasil penelitian dapat di simpulkan bahwa peran guru sangatlah penting dalam mendorong dan meningkatkan minat membaca siswa, karena guru menjadi salah satu faktor penentu keberhasilan siswanya dalam meningkatkan minat membaca disekolah melalui gerakan literasi membaca.

**Kata Kunci : Peran Guru, Minat Baca, Gerakan Literasi**

## ABSTRACT

### **Irma Ismiani (2023). Analysis of the Teacher's Role in Efforts to Increase Reading Interest through the Reading Literacy Movement in Era 4.0 Fourth Grade Students of SDN Songkok**

This research purposes is to find out the role of a teacher in increasing students' interest in reading through the reading literacy movement in the 4.0 era at SD Negeri Songkok, describe how the teacher's role in increasing interest in reading through the reading literacy movement in the 4.0 era, reflect on the supporting and inhibiting aspects of teachers in increasing interest in reading through the reading literacy movement.

This research was conducted using a qualitative approach. The data sources of this research were principals, teachers and students. The data collection techniques used in this research were observation, interview, and documentation. The data validity test used the reliability test, dependability test and confirmability test. Data analysis uses the Miles and Huberman model, namely data collection, data reduction, data presentation and conclusions.

The results of the research show that the role of teachers is very important in encouraging and increasing students' interest in reading, because teachers are one of the determining factors for the success of their students in increasing their interest in reading at school through the reading literacy movement.

**Keywords: Role of Teachers, Reading Interest, Literacy Movement**

