

ABSTRACT

This study aims to examine the effect of diction mastery on speaking skills of IV grade students at SD Negeri 1 Sakra Selatan in the academic year 2023/2024. This research is an experimental study with a one-group pretest-posttest design. The sample for this study consists of 20 IV grade students. The research variables include independent and dependent variables. The independent variable is the influence of diction mastery, while the dependent variable is speaking skills. Data collection technique involved a storytelling test to assess students' speaking skills with diction mastery. Before data analysis, the instrument is tested for validity and reliability. After data collection, pretest and posttest results are analyzed. The pretest results show an average score of 65, categorized as sufficient. In contrast, the posttest results show an increased average score of 74.85, categorized as good. Normality of the data is tested using the chi-square test, and hypothesis testing is done using a t-test analysis. The result of the hypothesis testing yields a t-value greater than the critical t-value, specifically $2.987 > 1.729$. This indicates that the accepted hypothesis is that there is a significant influence of diction mastery on speaking skills among fourth-grade students at SD Negeri 1 Sakra Selatan in the academic year 2023/2024.

Keywords: Influence of Diction Mastery on Speaking Skills.

