

ABSTRACT

RIADUL JANNAH: The Effect of Lesson Study-Based Brain Based Learning Strategies on Reading Skills for Class III SDN 3 Labuhan Haji. Thesis, Primary School Teacher Education Study Program (PGSD), Faculty of The aim of this research is to determine students' reading skills by applying the brain based learning model through lesson study in Indonesian language subjects for class III students at SDN 3 Labuhan Haji. This research uses experimental research with a one group pretest-posttest design. Education (FIP), Hamzanwadi University.

The sample for this research was class III students at SDN 3 Labuhan Haji, totaling 18 students. The implementation of this research consists of three stages in the posttest learning process, namely Plan (planning), do (implementation), and see (reflection). The data source was obtained using student answer sheets totaling 18 students. The results of the research show that in the learning process students' abilities in reading skills, both from the results of the pretest and posttest data, fall into the same value range. Based on the results of data analysis, it can be concluded that the brain based learning strategy through lesson study has an effect on the reading skills of class III students at SDN 3 Labuhan Haji.

Keywords: brain based learning (BBL) learning model, lesson study activities, reading skills

