

## ABSTRAK

**Sahirollayali (2023)** judul: Pengaruh *Ice Breaking* Berorientasi Kearifan Lokal Terhadap Minat Belajar Matematika Siswa Kelas III SDN 1 Kotaraja Tahun Pelajaran 2023/2024.

Penelitian ini bertujuan untuk mengetahui pengaruh *Ice Breaking* berorientasi kearifan lokal terhadap minat belajar matematika siswa kelas III SDN 1 Kotaraja tahun pelajaran 2023/2024. Pendekatan yang digunakan dalam penelitian ini yaitu menggunakan pendekatan kuantitatif dengan jenis eksperimen dengan desain penelitian *Pre- Experimental Design* dengan bentuk *One Group Pretest-Posttest Design*. Populasi penelitian ini adalah SDN 1 Kotaraja dan sampel di penelitian ini adalah siswa kelas IIIB SDN 1 Kotaraja sebanyak 25 orang. Pengumpulan data dilakukan dengan instrumen angket (*kuesioner*) kemudian dianalisis dengan uji normalitas dan uji homogenitas. Berdasarkan perhitungan uji hipotesis diperoleh nilai  $t_{hitung} = 35,746$  dan  $t_{tabel} = 2,40658$  pada  $df = 48$  dengan taraf signifikan  $\alpha = 0,01$ . Sehingga  $H_0$  ditolak dan  $H_a$  diterima. Hasil penelitian menunjukkan bahwa *ice breaking* berpengaruh positif terhadap minat belajar matematika siswa kelas IIIB SDN 1 Kotaraja. Hasil ini menunjukkan bahwa *ice breaking* dapat dijadikan upaya meningkatkan minat belajar matematika siswa kelas IIIB SDN 1 Kotaraja.

**Kata kunci:** *Ice Breaking*, Minat Belajar Matematika Siswa kelas III SD.

## ABSTRAC

**Sahriollayali (2023)** title: The Effect of Local Wisdom-Oriented *Ice Breaking* Towards Mathematics Learning Interest of the Third-Grade Students at SDN 1 Kotaraja 2023/2024 academic Year.

This study aims to examine the effect of the local wisdom-oriented *Ice Breaking* towards mathematics learning interest of the third-grade students at SDN 1 Kotaraja in 2023/2024 academic year. The approach used in this study is a quantitative approach with experiment type with the *Pre-Experimental Design* Research design in the form of *One Group Pretest-Posttest Design*. The population of this study was SDN 1 Kotaraja and the sample were the third-grade students (clas IIIB) at SDN 1 Kotaraja with a total of 25 people. Data were collected through questionnaire and then analyzed by normality test and homogeneity test. Based on the calculation of the hypothesis test, the value of  $t_{count} = 35,746$  and  $t_{table} = 2,40658$  at  $df = 48$  with a significant level of  $\alpha = 0,01$ . Thus,  $H_0$  is rejected and  $H_a$  is accepted. The Results showed that the *ice breaking* had a positive effect on students' interest in learning mathematics in clas IIIB at SDN 1 Kotaraja. This indicated that the *ice breaking* can be used as a medium to increase interest in learning mathematics for class IIIB students at SDN 1 Kotaraja.

**Keywords:** *Ice Breaking*, Mathematics Learning Interest of the Third-Grade Elementary School Students.

