

ABSTRACT

SYAHRAWI MAHENDRA (2023), Developing Character-based Comic Learning Media in Thematic Learning of Social Studies Content for Grade V Students of MI NW Tangar Lingsar in the Academic Year 2023-2024, Thesis of the Elementary School Teacher Education Program (PGSD), Faculty of Education (FIP), Hamzanwadi University.

This research aims to develop character-based comic learning media for thematic learning of Social Studies content for Grade V students at MI NW Tangar Lingsar in the academic year 2023-2024. The research employed the 4-D development research design (Define, Design, Development, and Dissemination). The study was conducted with 17 students in Grade V. The research and development instruments included expert validation sheets for content and media experts, as well as a student response questionnaire. The results of the content expert validation test with a total score of 78, fell within the range of $X > 71.4$, categorized as "Very Good." The media expert validation test yielded a total score of 114, within the range of $X > 100.8$, categorized as "Very Good." The student response questionnaire conducted during the field try-out obtained a total score of 575, with an average score of 33,82. This indicates that students responded very positively to the use of character-based comic learning media and that it is suitable for use in the teaching process for Grade V at MI NW Tangar Lingsar.

Key words: Comic Learning Media, Character Values, Social Studies

