

ABSTRACT

This research aims to develop and to examine the effectiveness of developing the ball relay game on the development of social emotional aspects in children aged 5-6 years. The development model used was the Borg and Gall type which has been simplified into 6 stages from data collection, planning, initial product development, initial field trials, revising trial results and field trials. The learning media developed was validated by media experts and material experts. The initial field trial subjects were 12 kids and in the field trial there were 25 children. The instrument utilized was observation. The data analysis technique used was the t test. The results of this research show that the validation results from media experts obtained a score of "68" (good criteria), the results from material experts obtained a score of "42" (fair criteria). There is a significant difference in the development of the ball relay game on children's social emotional development, namely ($t_{count} = -3.14 < t_{table} = 1.677$). There are differences in children's social emotional development, with the pre-test an average total percentage of 32% was achieved by all children who were included in the percentage category assessment "Starting to Develop or *Mulai Berkembang* (MB)" and after the treatment or post-test was carried out the total average percentage increased from previously it was 100% with the assessment category "Developing Very Well or *Berkembang Sangat Baik* (BSB)". Based on these results, it can be concluded that the ball relay game is suitable to be used to improve the social emotional abilities of children aged 5-6 years.

Keywords: ball relay game, social emotional, children aged 5-6 years

